Tingpur Money
Parent & Teacher Guide

One page for each of the 10 books: the money idea, the chant, questions to ask and one small thing to try at home.

Why start at 3?

Research from the University of Cambridge found that children's basic money habits are usually in place by about age 7. Long before they can count coins, little children see money every day – at the vegetable cart, in the shop, on a grown-up's phone. These stories give them the first ideas, through play.

How to use the books

- **At home:** read one book at bedtime or on a slow morning – about 10 minutes.
- **In small groups:** one grown-up reads; the children answer the **Your turn!** questions together and act out the story with pretend coins.
- **In the classroom:** one book a week for 10 weeks, with the questions at circle time and a badge to colour.

Every time you read

- Read slowly and let your child look and point.
- Do every **Your turn!** circle, even twice.
- Say the chant together – louder each time.
- Find the peeking Kathaboo child hidden on every page.
- Ask one question after reading, then try the home activity that week.



Book 1 of 10

Plodu and the Great Swap

MONEY

Plodu has 10 juicy mangoes and wants a spinning top. But the twins want bananas, Granny wants wool, Hoo-Hoo Uncle wants a pencil... Can one shiny coin fix everything? A funny first story about what money is.

The money idea

What money is

Look for the word MONEY in orange in the story and say it together each time you see it.

Say the chant together

"Swap? Swap? Who will swap?"

Ask your child after reading

1. Why did nobody want Plodu's mangoes?
2. What does a coin let us do that a swap cannot?
3. What would you swap if there were no money?

Try at home this week

Play "swap shop" with three toys, then play again with three pretend coins. Which was easier?

While you read

Do each **Your turn!** circle, find the peeking Kathaboo child, and let your child colour the **MONEY** badge on the last page.

Notes



Book 2 of 10

Plodu Earns His First Coin

EARN

Plodu wants a coin of his very own. He is too slow to deliver and too round to climb. But there is one job only a patient tortoise can do... A warm story about earning money – and about helping just because you care.

The money idea

Earning

Look for the word EARN in orange in the story and say it together each time you see it.

Say the chant together

"Do a job, EARN a coin!"

Ask your child after reading

1. How does Papa earn money?
2. Why couldn't Plodu deliver or climb – and what was HIS kind of work?
3. What help earns a coin, and what help do we give just because we care?

Try at home this week

Make two lists: small jobs someone might pay for, and kind things we do for free for our family.

While you read

Do each **Your turn!** circle, find the peeking Kathaboo child, and let your child colour the **EARN** badge on the last page.

Notes



Book 3 of 10

The Kite or the Milk?

NEED / WANT

Ten coins for milk and bread... and a blue kite that costs exactly ten coins! What will Plodu choose? A simple story about needs and wants.

The money idea

Needs and wants

Look for the word NEED / WANT in orange in the story and say it together each time you see it.

Say the chant together

"Need it? Or want it?"

Ask your child after reading

1. What is the difference between a need and a want?
2. Why did Plodu buy milk first?
3. Name one need and one want in your home.

Try at home this week

Before your next shopping trip, sort the list together into NEED and WANT.

While you read

Do each **Your turn!** circle, find the peeking Kathaboo child, and let your child colour the **NEED / WANT** badge on the last page.

Notes



Book 4 of 10

Zoomli's Leaky Pocket

SAFE

Zoomli earned ten coins today – but only one is left! Did someone take them? Plodu and his little sister Tiddu follow a shiny trail... A story about keeping money safe.

The money idea

Keeping money safe

Look for the word SAFE in orange in the story and say it together each time you see it.

Say the chant together

"Keep it safe, keep it tight!"

Ask your child after reading

1. Why did Zoomli lose her coins?
2. How did being slow and small help Plodu and Tiddu find the coins?
3. Where do you keep your money safe?

Try at home this week

Find a safe place for your child's coins together, and count them once a week.

While you read

Do each **Your turn!** circle, find the peeking Kathaboo child, and let your child colour the **SAFE** badge on the last page.

Notes



Book 5 of 10

The Waiting Jar

SAVE

A box of twenty-four crayons costs twelve coins. Plodu has two. With a Waiting Jar, a lot of patience and a little sister who wants a jar too, can he do it? A story about saving up.

The money idea

Saving up

Look for the word SAVE in orange in the story and say it together each time you see it.

Say the chant together

"Wait, wait... and SAVE!"

Ask your child after reading

1. What was Plodu waiting for? What was Tiddu waiting for?
2. Why didn't Plodu buy the ice gola?
3. What would you save up for in your Waiting Jar?

Try at home this week

Make a Waiting Jar with your child. Draw one circle for every coin needed and colour one in each time a coin goes in.

While you read

Do each **Your turn!** circle, find the peeking Kathaboo child, and let your child colour the **SAVE** badge on the last page.

Notes



Book 6 of 10

Ten Coins, Too Many Toys

BUDGET

Ten coins at the Tingpur Mela, and fourteen coins' worth of fun! Zoomli spends in a flash, but Plodu and Tiddu make a plan with Papa. A story about choices and budgets.

The money idea

Choices and budgets

Look for the word **BUDGET** in orange in the story and say it together each time you see it.

Say the chant together

"Pick what matters MOST!"

Ask your child after reading

1. Why couldn't Plodu do everything at the mela?
2. What did Plodu and Tiddu choose?
3. If you had ten coins at a mela, what would you choose?

Try at home this week

Give your child five pretend coins and a list of three treats with prices. Let them make a budget.

While you read

Do each **Your turn!** circle, find the peeking Kathaboo child, and let your child colour the **BUDGET** badge on the last page.

Notes



Book 7 of 10

How Much Is a Mango?

PRICE

Why does one mango cost five coins at first and only two coins in summer? Plodu and Tiddu wait, watch and find out. A juicy story about price.

The money idea

Price

Look for the word PRICE in orange in the story and say it together each time you see it.

Say the chant together

"Only a few? The PRICE goes UP! Lots and lots? The PRICE goes DOWN!"

Ask your child after reading

1. Why did mangoes cost five coins at first and two coins later?
2. Were the cheapest mangoes the best?
3. What do you see at the shop that costs more or less at different times?

Try at home this week

At the market, notice one fruit's price this week and next month. Talk about why it changed.

While you read

Do each **Your turn!** circle, find the peeking Kathaboo child, and let your child colour the **PRICE** badge on the last page.

Notes



Book 8 of 10

Granny Meh-Meh's Sharing Jar

SHARE

The rain is ruining the books in the Reading Tree, and a new roof costs thirty coins! Can Tingpur fix it together? A gentle story about sharing coins, time and help.

The money idea

Sharing

Look for the word SHARE in orange in the story and say it together each time you see it.

Say the chant together

"A little from me, a little from you!"

Ask your child after reading

1. What was Granny's Sharing Jar for?
2. Tiddu gave one coin and Zoomli gave her time. How else can we share?
3. Who could your family's Sharing Jar help?

Try at home this week

Start a family Sharing Jar. Decide together who it will help.

While you read

Do each **Your turn!** circle, find the peeking Kathaboo child, and let your child colour the **SHARE** badge on the last page.

Notes



Book 9 of 10

The Coin House by the Tree

BANK

Plodu's gullak (money box) is too full, Zoomli hides coins under her pillow, and Tiddu keeps hers in her shoe! Then Papa takes Plodu and Tiddu to the new Coin House by the tree... A story about what a bank does.

The money idea

What a bank does

Look for the word BANK in orange in the story and say it together each time you see it.

Say the chant together

"Clink, clunk – into the BANK!"

Ask your child after reading

1. Where did Zoomli, the twins and Tiddu keep their coins? Were those safe places?
2. What did the bank do with the coins?
3. Why did Plodu get an extra coin?

Try at home this week

Visit a bank with your child, or look at a passbook together. Explain that the bank writes down every rupee.

While you read

Do each **Your turn!** circle, find the peeking Kathaboo child, and let your child colour the **BANK** badge on the last page.

Notes



Book 10 of 10

Plodu's Ten-Minute Shop

PROFIT

Plodu wants a red toy train that costs twenty coins, but he has only five coins. So he has a clever idea: bring the shop close to everyone! A story that puts earning, spending, saving and sharing together.

The money idea

Putting it all together

Look for the word **PROFIT** in orange in the story and say it together each time you see it.

Say the chant together

"Ten steps, ten minutes – TING!"

Ask your child after reading

1. Why didn't Plodu's delivery shop work at first?
2. What are expenses? What is profit?
3. What three jars did Plodu make, and why?

Try at home this week

Set up a pretend shop at home. Let your child "buy" stock, sell to the family, and count what is left over.

While you read

Do each **Your turn!** circle, find the peeking Kathaboo child, and let your child colour the **PROFIT** badge on the last page.

Notes